

Summary of Student Feedback (2022-2023)

| S.No | Questionnaire | Excellent | Good | Satisfactory | Average | Below average |
|------|--|-----------|------|--------------|---------|---------------|
| 1 | The course content/syllabus is relevant according to Program | 52 | 49 | 13 | 6 | 0 |
| 2 | Course content is adequately covered in one semester | 50 | 40 | 18 | 10 | 2 |
| 3 | Structure and appropriateness of the curriculum is need based | 44 | 33 | 30 | 12 | 1 |
| 4 | Curriculum and syllabus of the program is career oriented | 46 | 44 | 18 | 10 | 2 |
| 5 | Curriculum effectiveness for the development of communication and business skills along with social, legal and cultural values. | 49 | 44 | 16 | 5 | 6 |
| 6 | Curriculum has the potential in improving teamwork abilities, self-learning and life skill. | 49 | 42 | 20 | 6 | 3 |
| 7 | Experiential learning, participative learning and problem-solving through quiz, tests and assignments for deep knowledge and revision | 50 | 36 | 20 | 8 | 6 |
| 8 | Opportunity for students to participate in internship and field visit and in placement and training | 47 | 39 | 20 | 6 | 8 |
| 9 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainability into the curriculum | 66 | 34 | 14 | 5 | 1 |


 Principal
 Shree Atam Vallabh Jain College
 HUSSAINPURA Ludhiana


Summary of Alumni Feedback (2022-2023)

| S. no. | Indicators | Excellent | Good | Satisfactory | Average | Below Average |
|--------|---|-----------|------|--------------|---------|---------------|
| 1 | The course content/syllabus was relevant according to program. | 64 | 31 | -5 | 0 | 0 |
| 2 | Structure and appropriateness of the curriculum was need based. | 46 | 32 | 22 | 4 | 0 |
| 3 | Curriculum accommodates courses with experiential learning and value-added courses. | 25 | 47 | 24 | 12 | 0 |
| 4 | Curriculum and syllabus of the course was career oriented. | 19 | 33 | 36 | 18 | 0 |
| 5 | Curriculum effectiveness for the development of communication and business skills along with social, legal and cultural values. | 30 | 43 | 9 | 11 | 0 |
| 6 | Curriculum had the potential in improving teamwork abilities, self-learning and life skills. | 39 | 45 | 5 | 0 | 0 |


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Summary of Teachers Feedback (2022-2023)

| S. no. | Indicators | Excellent | Good | Satisfactory | Average | Below Average |
|--------|---|-----------|------|--------------|---------|---------------|
| 1 | The course content/syllabus is relevant according to program | 13 | 9 | 3 | 0 | 0 |
| 2 | Course content is adequately covered in one semester | 14 | 10 | 1 | 0 | 0 |
| 3 | Structure and appropriateness of the curriculum is need based | 2 | 18 | 5 | 0 | 0 |
| 4 | Curriculum and syllabus of the program is career oriented | 4 | 16 | 5 | 0 | 0 |
| 5 | Curriculum has the potential in improving teamwork abilities, self-learning and life skills. | 6 | 16 | 3 | 0 | 0 |
| 6 | Experiential learning, participative learning and problem-solving through quiz, tests and assignments for deep knowledge and revision. | 7 | 16 | 1 | 1 | 0 |
| 7 | Opportunity for students to participate in internship and field visit and in placement a and training. | 8 | 14 | 0 | 0 | 1 |
| 8. | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainability into the curriculum. | 19 | 6 | 0 | 0 | 0 |


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Summary of Employers Feedback (2022-2023)

| S.no. | Questionnaire | Excellent | Good | Satisfactory | Average | Below average |
|-------|--|-----------|------|--------------|---------|---------------|
| 1. | The curriculum and syllabus provide sufficient knowledge in the area of study | 27 | 18 | 2 | 3 | 0 |
| 2. | The technical knowledge of the students | 22 | 19 | 4 | 5 | 0 |
| 3. | The students team spirit in the work place. | 20 | 21 | 9 | 0 | 0 |
| 4. | Students' relation with peers and seniors | 21 | 20 | 7 | 2 | 0 |
| 5. | Communication skills of the students | 28 | 15 | 6 | 1 | 0 |
| 6. | Students managerial/ leadership qualities | 25 | 18 | 6 | 1 | 0 |
| 7. | The college accommodates courses with experiential learning. | 26 | 12 | 8 | 4 | 0 |
| 8. | Students are able to integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values and Environment. | 23 | 17 | 6 | 4 | 0 |
| 9. | Students volunteer to get into new initiative taken by the industry | 28 | 17 | 4 | 1 | 0 |
| 10. | Students align themselves to the demanding needs of the industry. | 27 | 15 | 8 | 0 | 0 |


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